

JATINDRA RAJENDRA MAHAVIDYALAYA



Subject: Debate Competition
Location: Jatinindra Rajendra Mahavidyalaya
Date & time: 22.03.2022 14:24
Duration: 12m
Coordinates: 23.93088, 88.45689 (±300m)



Organized by
DEPARTMENT OF PHILOSOPHY

Date: 22.03.2022

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A Report on DEBATE COMPETITION

❖ EVENT OVERVIEW:

The Departments of Philosophy has successfully conducted a Debate Competition on the theme *“Whether Indian Government is Successful in Ensuring Inclusive and Equitable Quality Education”* on 22nd of March, 2022 at the Seminar Hall from 2.00 p.m. to 3.30 p.m. for the students of the department of philosophy. The debate competition was organized under the patronage of Prof. Geetali Bera (Head of the Department Philosophy) in collaboration with the IQAC. The competition was adjudged by Prof. Tania Khatun (Department of Philosophy) and Prof. Badsha Jahangir (Department of Political Science). 8 (eight) students participated vigorously in this competition. The primary goal was to develop the soft skills of the students like art of public speaking skills, attunement to the logical reasoning, how to attract public attention, encouragement to participants to harness their Rigorous and Critical Thinking, Academic skills , Mental and Emotional maturity. All winners were awarded merit certificates.

JATINDRA RAJENDRA MAHAVIDYALAYA

4 QUALITY EDUCATION

DEBATE COMPETITION

ON

Whether INDIAN GOVERNMENT is Successful in Ensuring Inclusive and Equitable Quality Education ?

অন্তর্ভুক্তিমূলক এবং ন্যায্যসঙ্গত শিক্ষা নিশ্চিত
করতে ভারত সরকার সফল / অসফল?

Organized by
DEPARTMENT OF PHILOSOPHY

Date : 22.03.2022
Place : Seminar Hall

THE GLOBAL GOALS

❖ BRIEF INFORMATION:

Name of the Programme: **Debate Competition**

Topic : *Whether Indian Government is Successful in Ensuring Inclusive and Equitable Quality Education?*

Organized by : Department of Philosophy in collaboration with IQAC.

Patron : Prof. Geetali Bera (HoD, Philosophy)

Moderators : Prof. Pronab Ghosh and Prof. Subhadip Mukherjee

Judges : Prof. Tania Khatun and Prof. Badsha Jahangir

Photography : Prof. Fathema Khatun and Prof. Nawab Sharif

Place : Seminar Hall

Date : 22.03.2022

Time : 2.00 p.m. – 3.30 p.m.

Number of Participants : 8 (eight) students

Audience : 42

❖ ABOUT THE THEME:

Debate is a part of academic activities of JRM which gives the students creative knowledge to express their inner feelings on any issues before the audience. Hence, “*Whether Indian Government is Successful in Ensuring Inclusive and Equitable Quality Education*” was the primary theme of that day’s debate. However some corollary themes were also outlined as the topics for Debate competition such as:

- Does the Union Government spend a substantial amount of budget in education?
- Does the Union Government promote quality education all over India?
- Does Union Government provide sufficient jobs for the youth after their education?

Three rounds were set up based on the above topics and each participant was given only 8 minutes to present his/her views.

❖ AIMS AND OBJECTIVES:

The primary goal of the Debate Competition was to develop the soft skills of the students by keeping in mind the vision of providing opportunities to the students to discuss relevant issues

and ideas on ethical values of Indian Constitution and to engage in activities benefitting their personal and professional development. A healthy debate offers students a platform to share their ideas through public speaking and thus refine communication, presentation, oratory and debating skills. Main objectives are as follows:

- To give an Art of Public Speaking Skills, and how to attract Public Attention,
- To stimulate the students to think on current issues with an attunement to the Logical Reasoning,
- To encouragement the Participants to harness their Rigorous and Critical Thinking,
- To provide a platform to present their thoughts to develop their Academic Skills,
- To provide opportunity for personality development Mental and Emotional Maturity (i.e. Personality Development),
- To engage time on constructive works,
- To be a technosavy in current world.

❖ **PROCEDURE:**

A conventional debate requires presentation of facts with its theoretical back up and counters arguments from the opposite sides. Pro and Counter Arguments are the heart of healthy debate. Therefore procedure was outlined as the following:

- Every member is allowed to deliver only one constructive speech. Each speaker is given a total time of 8 minutes (i.e. 5 minutes is strictly reserved for constructive speech and 3 minutes to answer a question).
- Having completed the first 5 minutes, three questions are expected from the other participants to be answered by the speaker. In absence of a question from the participants, the house is allowed to pose a question to be answered. For such questions no marks are assigned but the response to the question is marked. In case of no question, the speaker may conclude the speech. In such situation, judges are entitled to give marks to the speaker favorably due to no questions to the speaker.
- Direct and to the point types of questions should be confined to the topics of debate and comments or rhetorical statements or jargons are strictly discarded.

- A total score of each individual speaker would determine the winners according to their obtained marks.
- Participants must use professional and polite language. Infringement of this rule deducts the team's score by 2 marks per foul words or phrases.
- Arguments should respect and not hurt the sentiments of anyone based on religion, sex, gender, race, caste, etc. Derogatory generalization or remarks are strictly forbidden.
- Intimidation, distortion of speakers' attention, teasing fellow participants, discrimination, or any such behavior during the competition is strictly dealt with.
- The language of the debate must be Bengali.

❖ **FUNDAMENTALS OF DEBATE:**

A debate competition on the topic of quality education stirred thoughtful discourse among participants, highlighting both good sides and bad sides of the educational policies. Followings are the fundamental aspects of debate competition.

For the Motion:

1. *Qualitative Man Power:* Participants argued that quality education facilitate man power for the nation, who in turn can bring India's economy to the higher level, individuals can globally enhance their personal and professional relationships.
2. *Quality Education:* Debaters pointed out that quality education provide easy access to vast amounts of information, promoting learning, research, and intellectual growth.
3. *Global Competency:* The competition emphasized the role of quality education in global market jobs and the competency it can create.
4. *Strengthened Economy:* Many participants praised the initiatives of the governments to fulfill the dream of quality education.

Against the Motion:

1. *Social Distraction:* Opposing arguments highlighted how quality education is neglected in the remote areas of the nation. Sufficient educational budgets are not allocated to ensure quality education.

2. *Scarcity of Job Markets:* Participants raised concerns about alarming job scarcity in the market because after the completion education, every youth ventures to get recruited. Central government has failed to create an atmosphere where jobs can be created for the youths.

3. *Incompetence to Conduct Recruitment Exams:* Debaters discussed the risks associated with quality education regarding jobs, social atmosphere to create more jobs, policies on job creation etc are lacking and emphasizing the need for stringent measures to protect transparent examinations.

Conclusion:

Overall, the debate competition provided a comprehensive exploration of the dual nature of government policies in ensuring quality education to all. While acknowledging the undeniable benefits, participants also highlighted significant concerns regarding social issues associated with education. The competition concluded with a call for balanced usage, advocating for awareness of both the advantages and potential drawbacks to maximize the benefits of quality education while mitigating its negative impacts.

❖ **CRITERIA FOR SCORE:**

A total Mark of 50 is assigned for the debate for each individual participant.

- ✓ Structure, Organization, & Clarity of Speech : 10 marks
- ✓ Use of Valid Argument : 10 marks
- ✓ Logical Analysis and Reasoning : 10 marks
- ✓ Valid Response to questions : 10 marks
- ✓ Presentation Style and Confidence : 10 marks

❖ **LIST OF PARTICIPANTS:**

Sl. No	Names of Participants	Roll No.	Department
1	HAMIM MONDAL	B.A./19/003	Philosophy
2	ARPITA BISWAS	B.A/20/938	Philosophy
3	RANA GHOSH	B.A/19/126	Philosophy
4	HAMIM MONDAL	B.A/19/003	Philosophy
5	SALMA KHATUN	B.A/20/62	Philosophy
6	SUDIP BOWALI	B.A/19/36	Philosophy
7	HAFIJA KHATUN	B.A/20/89	Philosophy
8	SUKUMAR MONDAL	B.A/19/1489	Philosophy

❖ **WINNERS:**

Position	Names	Department
1 st	Arpita Biswas	Philosophy
2 nd	Hamim Mondal	Philosophy
3 rd	Sudip Bowali	Philosophy

❖ **CONCLUDING REMARKS:**

Teachers and the students who were present in this debate competition were all intrigued by critical thinking of the participants and the patrons discussed that the evaluation for the competition was truly challenging. They praised participants who spoke their minds on topics and tackled a wide spectrum of contrasting views of each other. Theories and Facts were represented by the participants with accuracy, and expressed them in decent language. The event was concluded with felicitation of the participants with participation certificates and with a packet of tiffin handed over to all those were present.

❖ PHOTO GALLERY:



Project: Debate Competition
Jatindra Rajendra Mahavidyalay
Date & time: 22.03.2022 14:24
Altitude: -12m
WGS84: 23.93297, 88.45776 (±564m)

1



Project: Debate Competition
Jatindra Rajendra Mahavidyalay
Date & time: 22.03.2022 14:26
Altitude: -12m
WGS84: 23.93261, 88.45777 (±523m)

2



Project: Debate Competition
Jatindra Rajendra Mahavidyalay
Date & time: 22.03.2022 14:25
Altitude: -12m
WGS84: 23.9326, 88.45776 (±425m)



3



Project: Debate Competition
Jatindra Rajendra Mahavidyalay
Date & time: 22.03.2022 14:29
Altitude: -12m
WGS84: 23.9326, 88.45775 (±225m)



4



Project: Debate Competition
 Jatindra Rajendra Mahavidyalay
 Date & time: 22.03.2022 14:25
 Altitude: -12m
 WGS84: 23.9326, 88.45776 (±25m)



5



Project: Debate Competition
 Jatindra Rajendra Mahavidyalay
 Date & time: 22.03.2022 14:29
 Altitude: -12m
 WGS84: 23.93253, 88.45777 (±234m)



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